**Instructor/Developer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Number & Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Overview**

In the Quality Matters model, learning objectives for each lesson in your course should be measurable and align with appropriate assessments, learning activities, and resources/support. Use this worksheet to plan a lesson that achieves this alignment.

Map out the essential elements for one lesson in your course by filling out the table below. To demonstrate alignment, add the learning objective number(s) in parentheses after each assessment and student task.

**Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Objectives | Graded Assessments | Student Tasks (non-graded) | Course Design Tasks |
| At the end of this lesson, students will be able to… | I will know students have achieved the objectives because they will successfully… | Students will do the following to prepare for the assessment(s): | We need to provide students with the following materials, resources, and structure: |
| 1.  2.  3.  4. |  |  |  |